

4 AAC 04.155 is amended to read:

4 AAC 04.155. English language proficiency standards. The [PERFORMANCE] standards for English language proficiency for grade levels **kindergarten** [PREKINDERGARTEN] through 12 as set out in the publication **titled** [ENTITLED] **WIDA English Language Development (ELD) Standards Framework, 2020 Edition: Kindergarten – Grade 12** [THE WIDA ENGLISH LANGUAGE PROFICIENCY STANDARDS, 2007 EDITION, PREKINDERGARTEN THROUGH GRADE 12] are adopted by reference. Eff. 8/29/2004, Register 171; am 5/18/2006, Register 178; am 10/3/2011, Register 200; am ___/___/____, Register _____)

Authority: AS 14.07.060 AS 14.17.420 AS 14.30.410

A copy of **WIDA English Language Development (ELD) Standards Framework, 2020 Edition: Kindergarten – Grade 12** [THE WIDA ENGLISH LANGUAGE PROFICIENCY STANDARDS, 2007 EDITION, PREKINDERGARTEN THROUGH GRADE 12], adopted by reference in 4 AAC 04.155, may be obtained by writing to the Department of Education and Early Development at 801 West 10th Street, Suite 200, P.O. Box 110500, Juneau, Alaska 99811-0500, [OR] at <https://education.alaska.gov/standards>, [WWW.EED.STATE.AK.US/STANDARDS/] **or at** <https://wida.wisc.edu/sites/default/files/resource/WIDA-ELD-Standards-Framework-2020.pdf>.

4 AAC 06.820(f) is amended to read:

(f) Notwithstanding any provision in this chapter, if a district enrolls a student who qualifies as an English learner under 4 AAC 34.090(2)[,] and who **has been enrolled** [FIRST ENROLLS] in a school in one of the 50 states in the United States or the District of Columbia **for less than 12 months** [AFTER THE PREVIOUS SCHOOL YEAR'S ADMINISTRATION OF THE STATE STANDARDS-BASED ASSESSMENTS UNDER 4 AAC 06.737], the district **shall exclude** [MAY]

(1) **the English learner who is recently arrived under this subsection** [EXCUSE THE STUDENT] from [PARTICIPATION IN] one administration of the state **standards-based** assessment in English language arts; and

(2) [ELECT NOT TO INCLUDE THE STUDENT'S SCORE IN] **the English learner's results on** any state **standards-based** assessment **under 4 AAC 06.737 or an English language proficiency assessment under 4 AAC 34.055(c) for the first year of the English learner's enrollment in the school for the purposes** [as part of measures] of **the school and district accountability system** under 4 AAC 06.800 - 4 AAC 06.899[, INCLUDING MEASUREMENTS OF PARTICIPATION, ATTAINMENT OF A LONG-TERM GOAL OR MEASURE OF INTERIM PROGRESS, AND INCLUSION IN THE ALASKA SCHOOL PERFORMANCE SYSTEM].

(Eff. 11/23/2003, Register 168; am 10/24/2004, Register 172; am 10/16/2013, Register 208; am 10/9/2015, Register 216; am 4/6/2016, Register 218; am 10/20/2018, Register 228; am ___/___/___, Register ___)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020 **AS 14.30.410**

4 AAC 34.055(a)(2) is amended to read:

(2) file a plan of service by **June 30** [JULY 1] of the **fiscal** year in which the district enrolls eight or more English learners in a school or the year in which the existing plan of service expires.

4 AAC 34.055(b)(2) is amended to read:

(2) the district's plan of identification of all students who are or who may be English learners, according to the standardized statewide entrance procedures, which must include the use of a state-approved assessment for identification of English language proficiency; **a district must assess students who may be English learners for such status within 30 days of enrollment in a school in the state;**

4 AAC 34.055(d) is amended to read:

(d) If₂ under (b) and (c) of this section, a district identifies a student as an English learner eligible for services under this chapter, **the** [that] **student** [PUPIL] remains identified as an English learner until the student obtains **an overall composite score of 4.5 or higher**[,] on tier B or tier C of **ACCESS for ELLs, if that is** the **approved** assessment [APPROVED BY THE COMMISSIONER] under (c) of this section.

[(1) AN OVERALL COMPOSITE SCORE OF 4.5 OR HIGHER; AND

(2) A SCORE OF 4.0 OR HIGHER IN EACH OF THE TESTED DOMAINS OF READING, SPEAKING, AND LISTENING, AND A SCORE OF 3.8 OR HIGHER IN THE TESTED DOMAIN OF WRITING.] **If an English learner has a disability that precludes assessment in one or more domains of ACCESS for ELLs, the English learner is eligible for**

alternate scoring under the department's *Alternate Scoring Process Guide, 2021 edition, adopted by reference.*

4 AAC 34.055(e) is amended to read:

(e) A district shall monitor the academic progress of each student who had been identified as an English learner for **four** [TWO] years after the student is no longer identified as an English learner. A former English learner is not required to participate in the annual English language proficiency assessment unless the district determines that a student's failure to make academic progress may be a result of a lack of English language proficiency and the student may need to be re-identified as an English learner.

(Eff. 1/14/78, Register 65; am 8/15/78, Register 67; am 6/28/87, Register 102; am 5/4/2000, Register 154; am 11/23/2003, Register 168; am 8/29/2004, Register 171; am 12/7/2004, Register 172; am 2/18/2007, Register 181; am 7/13/2012, Register 203; am 10/16/2013, Register 208; am 10/20/2018, Register 228; am ___/___/___, Register ___)

Authority: AS 14.07.060 AS 14.17.420 AS 14.30.410

A copy of **WIDA English Language Development (ELD) Standards Framework, 2020 Edition: Kindergarten – Grade 12** [THE WIDA ENGLISH LANGUAGE PROFICIENCY STANDARDS, 2007 EDITION, PREKINDERGARTEN THROUGH GRADE 12], adopted by reference in 4 AAC 04.155 and referred to in **4 AAC 34.055(c)** [4 AAC 34.005(d)] may be obtained from the Department of Education and Early Development, [DIVISION OF TEACHING AND LEARNING SUPPORT,] 801 W. 10th Street, Suite 200, Juneau, Alaska 99811-0500, [OR] at **<https://education.alaska.gov/standards>**

Register _____, _____ 2021

EDUCATION AND EARLY DEV.

[WWW.EED.STATE.AK.US/STANDARDS/], **or at**

<https://wida.wisc.edu/sites/default/files/resource/WIDA-ELD-Standards-Framework-2020.pdf>.